Rokesly Infant School Curriculum Map Year 1

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	**Ourselves**	**Senses**	**Let's Explore**	**Animals**	**Where we live**	**Green Fingers**
Essential Skill	Respectful Communicator	Team Worker	Explorer	Active Participator	Critical Thinker	Independent Learner
English	Focus texts: **Rosie's Tooth** **Billy's Bucket** **My Hair** Forming simple sentences	Focus texts: Big book poem (Pie Corbett part one to learn poem) **Underground Dance** Story writing **Runaway Pizza** (Pie Corbett) Recounts	Focus texts: Traditional tales **The Three Billy Goats Gruff (Pie Corbett)** **Little Red and the very hungry lion (**Pie Corbett) **My Pet Star**	Focus texts: Non-fiction **Range of non-fiction texts about Science reading a range of Non-Fiction books for the animal groups eg Birds, Mammals, Reptiles** Poetry **Book Trust – Rhyme Challenge**	Focus texts: Non-fiction **Henry Reader Williams** (Biography – local history) Traditional Tale characteristics **Stone Soup** **Princess and the Wizard** Story writing (Pie Corbett)	Key texts: Features of non-fiction Non-fiction Instructions **Sunflower** **How to Grow a Sunflower** **The Seed** Poetry **Pete the Cat -** **P**oetry/song – rhyme predictable phrases.
Maths	Place value (within 10) Addition and Subtraction (within 10)	Addition and Subtraction (within 10) Shape	Place value (within 20) Addition and subtraction (within 20)	Place value (within 50) Length and height Mass and volume	Multiplication and division Fractions Position and direction	Place value (within 100) Money Time
Science	Seasonal changes ***Autumn focus*** – day length changes Weather charts Observe, record Weather station	Humans – name parts of the body and senses ***Winter focus –*** observing changes in local environment, weather Wildlife garden	Working scientifically - Simple experiments which use the skills of asking questions, observing, using simple equipment and simple tests. Visit from a female Scientist	Animals – describe and compare the variety of common animals (fish, amphibians, reptiles, birds, mammals, including pets ***Spring focus*** – recording changes in the school garden Growing areas	Everyday Materials – Practical sorting. Identify and name a variety of everyday materials e.g. wood, glass. Describe simple physical properties of everyday materials.	Plants – structure and common features inc. reproductive parts Growing seeds (Sunflowers) ***Summer focus –*** flowers and seeds – plant lifecycle Animals trip
Computing	**E-safety: Jessie & Friends - Episode 1** To know to go to a responsible adult if they feel in danger. School computing rules. **Digital Literacy:**	**E-safety: Jessie & Friends – Episode 2** To understand the benefits of IT and use it responsibly (sharing). **Digital Literacy:** Apply mouse skills to create a repeated	**E-safety: Barefoot computing - Safety snakes** Staying safe online dos and don'ts. **Digital Literacy:**	**E-safety: Jessie & Friends – Episode 3** Use the internet safely (whilst playing games). **1decision p38-39:** Online bullying Image sharing **Digital Literacy:**	**E-safety: Chicken Clicking book.** Use the internet safely (being responsible). **Digital Literacy:** Class vlog about changes in our local area. **Computer Science:**	**E-safety: Smartie the penguin book.** Use the internet safely (being responsible, to know adults we can share worries with). **Digital Literacy:** Send a class email.

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	Recognise common uses of IT beyond school. Computer and peripherals introduced: screen / keyboard / mouse / printer. Get familiar with using a mouse, keyboard. **Computer Science:** Introduce algorithms (unplugged). How to draw a teddy bear.	pattern. Purple Mash – my African pattern. Save work. **Computer Science:** Introduce algorithms, bugs and debugging.	Class data collection – favourite colour, 2graph (Purple Mash). **Computer Science:** Busy Things – early coding.	Create a Thank You card on Purple Mash. Mouse skills - create a front cover using mouse to drag. Keyboard skills - type a message. Save work. **Computer Science:** Busy Things – busy code.	2code (Purple Mash). Chimp level: Fun with fish. Bubbles. Snail race.	2email (Purple Mash). **Computer Science:** 2code (Purple Mash). Chimp level: Sounds. Tick tock clock challenge. Magician.
Design and Technology	Design, make and evaluate a party hat. Ch. shown a range of materials which they can use to make and decorate their hat. Eg newspaper, card etc.	Cooking – food tech Children prepare simple healthy meals: Fruit salad Vegetable soup Healthy dips Food prep techniques and safety - cutting	Build structures and explore how they can be made stronger and more stable. Joining materials in different ways Design, make and evaluate a bridge.		Linked to Science Design for purpose. Use a range of materials to design, make and evaluate a bag which can carry a small toy. *Plan, do, review*	
History	Personal timeline Historical events within own lifetime timelines		Isambard Kingdom Brunel. Life of significant individual and national achievements Journeys trip		Henry Reader Williams Changes of shops and transport in local area Photographic evidence Local area trips	
Geography	Weather maps UK Introduce the seasons of Summer and Autumn Seasonal change		Weather map and the location of hot and cold in the world in relation to the Equator and the North and South Pole.		United Kingdom – the 4 countries and capital cities and seas Maps (Route to school and school grounds) Field work Human + physical terminology- eg hill, forest (natural features) Road, shop (man-made)	

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Art and Design	Self-portraits, looking at difference in skin tones, hair and eye colour amongst children	Self Portraits – Focus Portrait Artists Colour Mixing using paint to achieve skin tones Portrait gallery trip	Mixed Media Eg. Charcoal/oil/soft pastels/collage Texture, shape, form and colour. Make links to Matisse	Printing Work of designers Pattern/colour Printmaking and repeated patterns		Sculpture – Henry Moore, Nash, Giacometti Shape, form and space. 3-d artwork
RE	Christian Places and Objects 1.To encounter and learn the names of some important places and objects connected to Christianity. 2.To learn about the meanings of symbols. 3.To recognise that some times and days are important to the Christian faith. 4.To meet people who belong to the Christian community and visit their place of worship.	Celebrations Eid (Islam) Diwali (Hindu), Rosh Hashanah and Hanukah (Jewish), Christmas (Christian). We shall focus on the following: - the stories behind the celebrations. -how people celebrate e.g. food, gifts, visiting temples/churches/synagogues, -family gatherings, special songs and food associated with these celebrations.	Islam 1.To encounter and learn the names of some important places and objects connected to the Islamic faith. 2.To recognise that some times and days are important to that religion. 3.Children to meet people who belong to the Islamic faith and possible visit their place of worship. 4.To know that the Qu'ran is the holy book of Islam and must be treated with respect.	Christianity - The Bible Stories from the Bible 1.To know that the Bible is a special book and is different from other books. 2.To know that Christians read the Bible to learn about their faith.	Food in World Religions -Children should talk about special occasions in their lives when friends, family and other people gather to share food. **JUDAISM** -The significance of food for Passover. **CHRISTIANITY** -That Christians follow the example of Jesus who shared food with family/friends. -Christians pray before a meal to thank God for their food. -Christians remember that Jesus shared bread and wine with his disciples at the last supper. **ISLAM** -Children should develop an understanding about the significance of foods in the Islamic faith.	Religion and the Natural World 1. To experience awe and wonder through investigating and reflecting upon variety in the natural world. 2. To be introduced to the belief that for people of many faiths the world was designed by a Creator-God. 3. To investigate patterns, rhythms in nature, change, growth and the cycle of life. 4. Attitudes to life, living things and the world, recognizing their own role and responsibilities in caring for the natural world. 5. Christian responsibility for living things on the planet. 6. Hindu - creation, respect / responsibility for living things.
PE	Games: Balancing beanbags & skills Gym: Travelling	Games: Quoit/ball skills Gym: Travelling & Partner Work	Games: More Ball Skills Dance: colour and mood	Games: Ball Skills Gym : Body shapes. Making a sequence	Games: Athletic Skills, Throwing Dance: Animals	Games: Running, Jumping and Free Choice Gym
Music	Haringey music Scheme Unit 1: Hey you (HipHop)	Learn Year One Performance songs	Unit 3: In the groove (Blues, Latin, Folk, Funk, Bhangra, Baroque)	Unit 4:Round and Round, (Latin Jazz)	Unit 5: Your Imagination	Unit 6: Reflect, rewind and replay
PHSE RSE	**Keeping/Staying Safe** Road safety – Be Seen BRIGHT DAY Tying shoelaces	**Keeping/Staying Healthy** Healthy eating Washing hands **Hazard Watch** Is it safe to eat/drink? Is it safe to play with? Firework code	**Relationships** Bullying Friendship	**Being Responsible** Practice makes perfect Water spillage – keeping our school environment safe	**Feelings and Emotions** Jealousy Worry	**Our World** Growing in our world Living in our world