Rokesly Infant School Curriculum Map Reception

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	**Ourselves**	**Light and Dark**	**Caring for animals**	**Monsters**	**Traditional Stories**	**Growing and change**
Essential skills	Respectful communicator	Team Worker	Explorer	Active Participator	Critical Thinker	Independent Learner
English	**Key Texts:** The Colour Monster So Much Simon Sock The Leaf Man At our house	**Key Texts:** Flashlight Astro Girl Owl Babies The rabbit the dark and the biscuit tin	**Key Texts:** Poo in the zoo Handa's hen If I had a dinosaur	**Key Texts:** We're going on a monster hunt The Gruffalo The Bog baby	**Key Texts:** The enormous turnip Jack and the beanstalk Little red riding hood	**Key Texts:** Titch Errol's garden The koala who could The dot
Maths	**White Rose Maths** Match, sort compare Talk about measure and patterns It's me 1,2,3 Circles and Triangles 1, 2, 3, 4, 5 Shapes with four sides		**White Rose Maths** Alive in 5 Mass and capacity Growing 6, 7, 8 Length, height and time Building 9 and 10 Explore 3D shapes		**White Rose Maths** To 20 and beyond How many now? Manipulate, compose and decompose Sharing and grouping Visualise, build and map Make connections Consolidation	
Phonics	**Little Wandle** Some of Phase 1 is covered in early Autumn 1, during the settling in period Phase 2 Graphemes Tricky Words		**Little Wandle** Phase 3 Graphemes Tricky Words		**Little Wandle** Phase 4 Graphemes Tricky Words	
RE **(links to Understanding the World)**	**Why are some times special?** Children are introduced to the world of religion and belief through focussing on special people, places and celebrations Diwali Hannukah Christmas		**Who are we?** Children are introduced to religion and belief through stories, music and artefacts. Who is special to me? What and where is special to me? Who and what helps us to make good decision?		**How do we celebrate our journey through life?** How do we celebrate change? What happens when we are born and when we die. – relate to living world and wildlife.	
PSED, C&L, PD, UW, EAD	**See "Progression of Skills" document to see coverage in these areas:** PSED (Personal, Social and Emotional Development) – **links to PSHE** C&L (Communication and Language) – **links to English and Oracy** PD (Physical Development) UW (Understanding the World) – **links to History, Geography, RE and Science** EAD (Expressive Art and Design) – **links to Art and DT**					

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