



Hi Rainbow Class

I hope you all have had a good week and that you are all keeping well.

First up - News from Amanda



Woolly hat



A skirt in progress



Card making

This week I completed the woolly hat I was making. It is a gift for Marisa; I had promised to knit her one back in January. Also, I have cut out a skirt which I hope to sew. I have not sewn for a while so I will need to read the instructions extra carefully! On Monday I helped out at school and the children present made a flower card.

Next - News from Monia

Hello Children

I hope that you are all doing well, having fun and having quality time with your parents.

My family and I are doing well. I am helping Yuen with school work every day. We enjoy keeping fit with Joe Wicks and reading a lot. During your time at home I would like you to keep up with your French vocabulary. So please, ask your parent(s) to log you onto Youtube where they can find you some counting numbers to 20 in French for kids. (Alain le lait and you know the ones we have done at school so you can help your parents too) Also, I would like you to look at French with Alexa to help you remember your pets in French and you can learn some new ones too.

Keep Safe.

Lots of love Monia xxx

Now - News from Gozde

Dear Rainbows

I hope you all are well, focused and creative with your learning.

I am in good health and busy with planting, learning German, cooking and playing music with my husband and our housemate. I miss you all very much and I am hoping to hear that you are doing well and are helpful around the house.

Lots of love, Gozde

Work for you to do

It is now **SPRING** so over Easter you can do a project on 'Spring'. With your adult research the features of 'Spring' and draw and label them. The Twinkl website has a powerpoint called 'All About Spring' and the website is currently free. You can paint a flower picture or make an observational drawing of a pot of daffodils. Can you see some of the signs of Spring? Which animals are classic Spring Animals? Don't forget to sing 'The Seasons Song' here is the link <https://www.youtube.com/watch?v=8ZjpI6fgYSY> You can design an Easter Egg. Also, Grant is holding a virtual Easter cake competition. So get baking and you can email your photograph to admin@rokesly-inf.haringey.sch.uk

Don't forget to look at the **Rokesly Art Page** on the Rokesly Infants Website. Grant will set a weekly Art challenge. At the moment you need to draw a portrait of **SPEAKY BEAKY**. You can draw, paint, make a collage or even a sculpture. Be as creative as you like!

Well done those of you who have logged on and used your Purple Mash account. I have assigned some tasks for you to do. Once you have logged on, you will need to go to the '2Dos' tab to access the activities.

After Easter, in Literacy we will continue with the theme of Spring.

In Literacy:

- Learn a Spring Poem off by heart. Below is an example and you can find it on the Twinkl website <https://www.twinkl.co.uk/> Think about actions you can include as you recite the poem.



- Write your own Spring poem using the structure of your senses eg I can see/I can hear/I can feel/Spring is a great time of year. Write at least two verses.
- In Phonics, the focused sounds are 'ie' and 'ir'. Write sentences for the 'pie' 'fried' 'tried' 'cried' 'tie". Write sentences for the words 'girl', 'bird', 'shirt' and 'third'. You can continue to play Obb and Bob
<https://www.phonicsplay.co.uk/PicnicOnPluto.html>
- Please continue to write a Journal entry saying what you have been doing.
- In handwriting we had begun to work on our capital letters. Focus on forming the capital C and D and practise writing names with these letters eg Carla, Dan. Keep your writing on the line and form your letters at a medium size. Not too big and not too small.

In Maths,

- You can begin your Maths session by singing the Months of Year song, join in with the actions too. Here is the link
<https://www.youtube.com/watch?v=bp4365To218>
- Practise counting in 2s and 5s. On the Twinkl website you will find various worksheets whereby you have to fill in the missing numbers while practising your skills of counting in 2s and 5s.
- Work out addition sums adding 10 eg $32 + 10 =$ Use your 100 square to help you.
- Begin work on weighing. Use the language of 'heavier' 'lighter'. Use a range of objects and compare them by saying which one is heavier and lighter. Parent(s) please introduce the term 'grams' and carrying out a cooking activity support your child to measure out the amounts using grams. Then collect together a group of small objects eg paper clip, lego and weigh them. Record how much they weigh in your book.

- Begin work on capacity - once again parents, please go over the terms 'empty/full/nearly empty/nearly full/full'. Ask your child to fill up a transparent cup/container to show a given amount eg nearly full. Then the adult fills the container and asks their child to describe it. Compare the amounts in different cups/containers using the terms stated above but also using 'more' 'less'.
- Finally, carry out an investigation - using a standard size cup get your child to estimate and then work out how many cups will it take to fill, a mixing bowl, a bucket and a large plastic water bottle? Record your estimates first. Then as you carry out your investigation, record your results.

Have fun Rainbows. Keep Safe.

Love and hugs to you all

Amanda x