Rokesly Infant School Curriculum Progression Nursery

Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme Title	**Ourselves**	**Light and Dark Festivals & Celebrations**	**Traditional Tales**	**Transport and Journeys**	**Water**	**Growing**
Essential skills	Respectful Communicator	Team Worker	Explorer	Active Participator	Critical Thinker	Independent Learner
English	**Key Texts:** Monkey Puzzle Brown Bear, Brown Bear, What Do You See? Colour Monster The Tiger Who Came to Tea We're Going on a Bear Hunt	**Key Texts:** Room on the Broom The Best Diwali Ever Funnybones Peace at Last Goodnight Moon Hannukah Bear Dear Santa	**Key Texts:** Three Billy Goats Gruff Goldilocks The Three Little Pigs Little Red Riding Hood The Gingerbread Man The Little Red Hen	**Key Texts:** Rosie's Walk, Naughty Bus The Train Ride Lost and Found How to Catch a Star Amazing	**Key Texts:** Billy's Bucket The Lighthouse Keeper's Lunch Rainbow Fish Commotion in the Ocean Clean Up	**Key Texts:** **Fiction** Jack and the Beanstalk Sam Plants a Sunflower Titch Franklin Frog **Non-Fiction** Life Cycles Frog to Tadpole Life Cycles Seed to Flower
Maths	Recite numbers beyond 5 in the correct sequence. Show finger numbers up to 3 through number rhymes and songs. Begin to count objects and actions up to 3 using one to one correspondence, knowing that the last number reached tell you how many are in the set and beginning to match numerals to quantity. Begin to show an understanding of numerals and their meaning such as knowing that they are 3. Talk about and begin to comment on 2D and 3D shapes they use through their play,		Begin to recognise sets of up to 3 objects on sight without having to count them individually. To experiment with their own symbols and marks as well as numerals during play and outdoor games. To know the names and properties of 2D shapes including circle, triangles, squares, and rectangles and to use them in everyday context and in their drawings. To talk and identify patterns in the environment using language to describe them.		Count reliably objects and actions up to 5 using one to one correspondence and representing the numeral to the quantity. Solve real world mathematical problems with numbers up to 5 through daily routines and activities. To compare quantities using language 'more than' and 'fewer or less than'. To begin to identify and talk about properties of 3D shapes when building and constructing during their play. Extend and create ABAB patterns and noticing and correcting errors.	

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	using mathematical language such as 'round' Understand positional language through words e.g 'The ball in under the chair'.		To describe a familiar route, using positional language. To make comparisons relating to size, length, weight, and capacity. Begin to describe a sequence of events, real or fictional, using words first, next, then, before etc.		Discuss routes and locations within their environment and immediate locality, exploring maps and discussing familiar landmarks.	
Phonics	**Settling In** Aspect 1 General sound discrimination environmental Aspect 2 General sound discrimination Musical instruments	**Little Wandle** Aspect 3 body percussion Aspect 4 rhyme and rhythm	**Little Wandle** Aspect 4 rhyme and rhythm Aspect 5 Alliteration	**Little Wandle** Aspect 5 Alliteration Aspect 6 voice sounds	**Little Wandle** Aspect 7 oral blending and segmenting	**Little Wandle** Recap and phase 2 sounds for challenge group
RE **(links to Understanding the World)**	Different religious and festivals covered, linked to Festivals & Celebrations topic, e.g. Diwali, Hannukah and Christmas **Other festivals are covered in the Spring and the Sumer Term, which reflect the main religious and cohort of children.**		Explore different occupations and different ways of life		Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.	
PSED, C&L, PD, UW, EAD	**See "Progression of Skills" document to see coverage in these areas:** PSED (Personal, Social and Emotional Development) - **links to PSHE** C&L (Communication and Language) – **links to English and Oracy** PD (Physical Development) UW (Understanding the World) – **links to History, Geography and Science** EAD (Expressive Art and Design) – **links to Art and DT**					